

10-Day Emergency Instructional Plan #4 – Grades 1-6

Music	May 4, 2020	May 5, 2020	May 6, 2020	May 7, 2020	May 8, 2020
Grade 1	Melody Road Trip – sing a simple song, like the ABC song. Discuss what a melody is and that sometimes they go up, sometimes they go down and sometimes they stay the same. Try to match a body movement with the direction a melody is moving.			Melody Road Trip – sing a simple song, like the ABC song. Discuss what a melody is and that sometimes they go up, sometimes they go down and sometimes they stay the same. Try to match a body movement with the direction a melody is moving.	
Grade 2		Rockin’ Rhythm Reading – QUARTER NOTE. QUARTER REST, EIGHTH NOTES. Supply students with rhythm PDF to practice with. Model rhythms before having students try them on their own. Have students attempt to clap the rhythms with the songs.	Review Rockin’ Rhythm Reading – create your own rhythms using the durations we have been using. Share your screen so that we all can perform your rhythm composition.		Rockin’ Rhythm Reading – QUARTER NOTE. QUARTER REST, EIGHTH NOTES. Supply students with rhythm PDF to practice with. Model rhythms before having students try them on their own. Have students attempt to clap the rhythms with the songs.
Grade 3	Songmaker – create a song using settings of 2 bar length and the beat split into 1. Restricted use of only PIE and SH.	Songmaker – create a song using settings of 2 bar length and the beat split into 1. Restricted use of only PIE and SH.	Songmaker – create a song using settings of 2 bar length and the beat split into 2. The song needs to contain the same melody as when the beat was split only into 1. The melody will be expanded upon with the allowed use of PIE, APPLE, SH.	Songmaker – rework songs into a final draft. Listen critically and objectively to your own compositions and the compositions of others to give constructive feedback. Do you have an inspiration for the music you are composing?	.
Grade 4				Songmaker – create a song using settings of 2 bar length and the beat split into 1. Restricted use of only PIE and SH.	Songmaker – create a song using settings of 2 bar length and the beat split into 2. The song needs to contain the same melody as when the beat was split only into 1. The melody will be expanded upon with the allowed use of PIE, APPLE, SH.
Grade 5		Leonard Bernstein – introduction of one of the greatest composers and conductors of all time. Learn about his beginnings and what he became through reading passages and listening activity. HW – listen to music by Bernstein and write a review of what you listened to.	Leonard Bernstein – introduction of one of the greatest composers and conductors of all time. Learn about his beginnings and what he became through reading passages and listening activity. HW – listen to music by Bernstein and write a review of what you listened to.	Leonard Bernstein – introduction of one of the greatest composers and conductors of all time. Learn about his beginnings and what he became through reading passages and listening activity. HW – listen to music by Bernstein and write a review of what you listened to.	Leonard Bernstein – introduction of one of the greatest composers and conductors of all time. Learn about his beginnings and what he became through reading passages and listening activity. HW – listen to music by Bernstein and write a review of what you listened to.
Grade 6	Leonard Bernstein – introduction of one of the greatest composers and conductors of all time. Learn about his beginnings and what he became through reading passages and listening activity. HW – listen to music by Bernstein and write a review of what you listened to.				

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Barack Obama School

10-Day Emergency Instructional Plan #2– Grades 1-6

Music	April 27, 2020	April 28, 2020	April 29, 2020	April 30, 2020	May 1, 2020
Grade 1	Follow the link to classics for kids and complete the Match the Rhythm game using your knowledge of PIE, APPLE and SH as we learned in class.	Follow the link to classics for kids and complete the Match the Rhythm game using your knowledge of PIE, APPLE and SH as we learned in class. There will be a different set of rhythms than last lesson.			Follow the link to classics for kids and make music with Compose Your Own Music game using your knowledge of PIE, APPLE and SH as we learned in class. There are also two new rhythms, the Half Note which looks like a “d” and the Half Rest which looks like a hat.
Grade 2	Follow the link to classics for kids and complete the Match the Rhythm game using your knowledge of PIE, APPLE and SH as we learned in class.	Follow the link to classics for kids and complete the Match the Rhythm game using your knowledge of PIE, APPLE and SH as we learned in class. There will be a different set of rhythms than last lesson.		Follow the link to classics for kids and make music with Compose Your Own Music game using your knowledge of PIE, APPLE and SH as we learned in class. There are also two new rhythms, the Half Note which looks like a “d” and the Half Rest which looks like a hat.	
Grade 3	Follow the link to classics for kids and make music with Compose Your Own Music game using your knowledge of PIE, APPLE and SH as we learned in class. There are also two new rhythms, the Half Note which looks like a “d” and the Half Rest which looks like a hat. Use only the notes B, A and G like we do in class. Write down your music on a sheet of paper the same way it looks on the screen.	Follow the link to classics for kids and make music with Compose Your Own Music game again and compose a different piece of music using only the notes B, A, G. Write down your music on a sheet of paper the same way it looks on the screen.	Follow the link to classics for kids and make music with Compose Your Own Music game again and compose a different piece of music using only the notes B, A, G. Write down your music on a sheet of paper the same way it looks on the screen. Re-write all three pieces of music that you wrote this week and then try to play them as one song on the recorder.	Follow the link to classics for kids and make music with Compose Your Own Music game using your knowledge of PIE, APPLE and SH as we learned in class. There are also two new rhythms, the Half Note which looks like a “d” and the Half Rest which looks like a hat. Use only the notes B, A and G like we do in class. Write down your music on a sheet of paper the same way it looks on the screen.	Follow the link to classics for kids and make music with Compose Your Own Music game using your knowledge of PIE, APPLE and SH as we learned in class. There are also two new rhythms, the Half Note which looks like a “d” and the Half Rest which looks like a hat. Use only the notes B, A and G like we do in class. Write down your music on a sheet of paper the same way it looks on the screen.
Grade 4				Complete the worksheets in Music Basics #2. Relate the information to the songs that we have been singing in class. Label the names (A, B, C, D, E, F, or G) of all notes in measures 5-12 of our song.	Complete the worksheets in Music Basics #2. Relate the information to the songs that we have been singing in class. Label the names (A, B, C, D, E, F, or G) of all notes in measures 5-12 of our song.
Grade 5			Complete the worksheets in Music Basics #3. Relate the information to the songs that we have been singing in class. Label the names (A, B, C, D, E, F, or G) of all notes in measures 13-24 of our song.		Complete the worksheets in Music Basics #3. Relate the information to the songs that we have been singing in class. Label the names (A, B, C, D, E, F, or G) of all notes in measures 13-24 of our song.

Grade 6	Follow the link to classics for kids and click on the link in the Red Zone for “Be A Musical Explorer”. Then, click on “A Composer Leads the Way” and follow the directions. Finish the work from last week. Research (2) new about each composer you chose that are not listed in the exercises and write them by your other work for those composers.	Follow the link to classics for kids and click on the link in the Red Zone for “Be A Musical Explorer”. Then, click on “A Composer Leads the Way” and follow the directions. Finish the work from yesterday or choose a third new composer. Complete the activity sheet by printing it out or writing your answers on a piece of paper or in your notebook.		Follow the link to classics for kids and click on the link in the Red Zone for “Be A Musical Explorer”. Then, click on “A Composer Leads the Way” and follow the directions. Finish the work from yesterday or choose a new composer. Complete the activity sheet by printing it out or writing your answers on a piece of paper or in your notebook.	
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